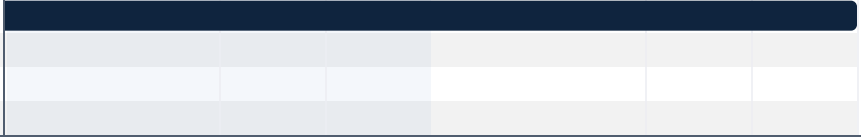


## Michael Fu Teaching Report

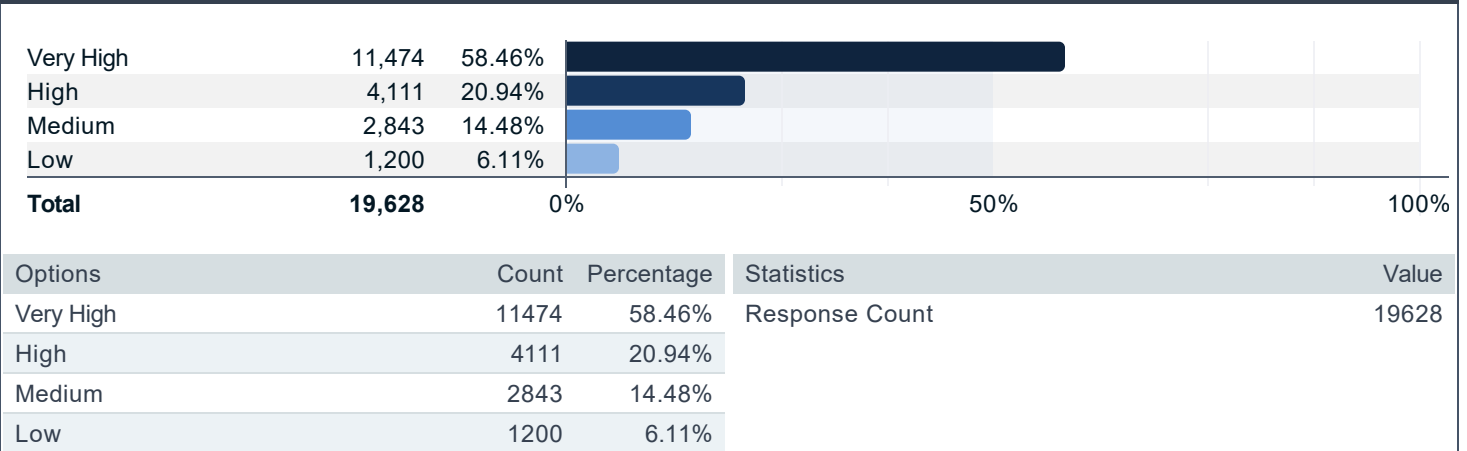
Student satisfaction with teaching for this unit	
Students' satisfaction with Michael's teaching (Raw score – this unit)	98/100 (Very High)
Total number of students who completed your teaching evaluation	8

The students' satisfaction with teaching score is derived from students rating their experience of teaching across four areas: concern for learning; clarity of explanations; intellectual stimulation; and feedback. These ratings (on five point Likert-type scales) are combined and the average score out of 100 is mapped onto four bands of student satisfaction, as follows:

Students' satisfaction with Michael Fu's teaching for this unit				
Very High	8	100.00%		
High	0	0.00%		
Medium	0	0.00%		
Low	0	0.00%		
<b>Total</b>	<b>8</b>	<b>0%</b>	<b>50%</b>	<b>100%</b>
Options	Count	Percentage	Statistics	Value
Very High	8	100.00%	Response Count	8
High	0	0.00%		
Medium	0	0.00%		
Low	0	0.00%		

Average student satisfaction for this teaching period	
Students' Average satisfaction with Michael's teaching (Raw score – ALL units taught)	94/100 (Very High)
Students' Average weighted satisfaction with Michael's teaching (Weighted score – ALL units taught)	90/100 (Very High)
Average Faculty Score	82/100 (High)

## Overall student satisfaction in Teaching Faculty



Student satisfaction band	Score	SETU band
Very high	85-100	Exceeding expectations
High	65-84	Meeting expectations
Medium	35-64	Needing improvement
Low	1-34	Needing critical attention

Band	Current practice	Suggested actions for future practice
Low	Educators rated in the Low Band are perceived by students to be typically displaying some concern for their learning and insufficient clarity of explanations, intellectual stimulation and feedback.	Educators rated in the Low Band would benefit from increasing practices that make more obvious their concern for students' learning and make their presentation of content and explanations clearer or simpler. Simplifying presentation slides, paying attention to sequencing of concepts and considering the number of concepts delivered in a session are useful strategies to explore. As these practices are consolidated, introducing areas of challenge for students would be the next area to build up.
Medium	Educators rated in the Medium Band are perceived by students to be showing concern for their learning needs and typically providing clear explanations, although further gains can be made.	Educators rated in the Medium Band would benefit from reviewing how the unit content is presented, sequenced and how students are engaged by it. Practices that bridge disconnected or foundational concepts and instil greater intellectual stimulation and challenge could be usefully explored.
High	Educators rated in the High Band are perceived by students to be showing concern for their learning needs, and typically providing clear explanations and feedback.	Educators rated in the High Band may still wish to focus on increasing the amount of intellectually stimulating content and concepts presented and providing more detailed and personalised feedback on student learning and assessments.
Very High	Educators rated in the Very High Band are perceived by students to be showing concern for their learning, typically providing clear explanations and offering rich context for or narrative around the content and concepts presented. They would also be seen to be providing helpful feedback on students' learning and assessments.	Educators rated in the Very High Band may still wish to focus on the extent and nature of personalised student feedback.

Refer to the Teaching Report explainer - [https://www.monash.edu/enterprise-intelligence-and-insights/setu/about/setu-results/teaching\\_report\\_explainer.pdf](https://www.monash.edu/enterprise-intelligence-and-insights/setu/about/setu-results/teaching_report_explainer.pdf) for further details on the students' satisfaction scale.